

CURRICULUM VITAE

Personal Details

Name : ASLI AKTAN ERCİYES
Place and Date of Birth : İstanbul, 1976
E- Mail : asli.erciyes@khas.edu.tr

Education

Phd Ph.D. Program in Psychological Sciences-
Developmental Psychology
Boğaziçi University, 2017. GPA: 3.75/4.00

PhD Thesis

The Bidirectional Relationship between L1 and L2: Effects on Event Conceptualization and Narrative Discourse

Advisor: Prof. Ali İ. Tekcan
Co-advisor: Prof. Ayhan Aksu-Koç
MA MA program in Psychology-
Developmental Psychology
Boğaziçi University, 2011. GPA : 3.50/4.00

MA Thesis

Effects of Second Language Exposure in the Preschool: Context on First Language Skills and Executive Functions of 4- and 5-year-olds

Advisor: Prof. Ayhan Aksu-Koç
BA : BA in Management
Boğaziçi University 1998. GPA 3.37/4.00

Publications

Aktan-Erciyes, A., Akbuğa, Y., Dik, F.N., & Göksun, T. (submitted) Linguistic and nonlinguistic evaluation of motion events in a path-focused language, *Applied Psycholinguistics*.

Aktan-Erciyes, A. & Göksun, T. (under review) Early maternal causal language input affects child causal verb understanding, *Journal of Child Language*.

Kanero, J. & **Aktan-Erciyes, A.** (submitted) Changes in family and language development during COVID-19: The case of Turkey. *Journal of Applied Developmental Psychology*.

Aktan-Erciyes, A., Ünlütürk, B. & Zengin, B.F. (2021) Effects of second language acquisition on character introductions in 5- and 7-year-old bilingual and monolingual children's frog story narratives, *First Language*.

Aktan-Erciyes, A., Akbuğa, U., Kizildere, E. & Göksun T. (under revision). Motion event representation in bilinguals for speech and gesture: Relations to eye movements for event components, *International Journal of Bilingualism*.

Kartushina, N., Mani, N., **Aktan-Erciyes, A.**, Alaslani, K., Aldrich, N. J., Almohammadi, A., et. (under revision). COVID-19 first lockdown as a unique window into language acquisition: What you do (with your child) matters. PANAS

Aktan-Erciyes A. (2021) Understanding language acquisition: Neural theory of language. *Dil ve Dilbilimi Çalışmaları Dergisi*

Kobaş, M., Kızıldere, E. Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., Akman, İ. & Göksun, T. (2021) Motor Abilities, Language Development, and Visual Perception in Preterm and Full-Term Infants, *Current Psychology*.

Kobaş, M., **Aktan-Erciyes, A.**, Göksun, T. (2021) Fine motor abilities and parental input of spatial features predict object word comprehension of Turkish-learning children. *Infant and Child Development*.

Aktan-Erciyes, A. (2020). Effects of second language on motion event lexicalization: Comparison of bilingual and monolingual children's frog story narratives, *Dil ve Dilbilimi Çalışmaları Dergisi*, 16(3), 1127-1145.

Aktan-Erciyes, A. (2020). Longitudinal effects of second language on first language narrative skills and executive functions of preschool children. *Dil ve Dilbilimi Çalışmaları Dergisi*, 16(1), 42-58.

Aktan-Erciyes, A., Göksun, T., Aksu-Koç, A. & Tekcan, A. İ. (2020). Children's thinking-for-speaking: Bidirectional effects of L1 Turkish and L2 English for motion events, *Linguistic Approaches to Bilingualism*, 10(5), 1-31.

Kızıldere, E., **Aktan-Erciyes, A.**, Göksun, T., Tahiroğlu, D. (2020) Pretend play and language competence: Concurrent and longitudinal relations in preschoolers, *Cognitive Development*, 54, 1000870.

Aktan-Erciyes, A. (2019). İkinci dil ediniminin okul öncesi ve okul çağı çocuklarında anlatı becerilerinin kurgusal ve dilbilgisel süreçlerine olan etkisi. *Türk Psikoloji Yazıları*. doi: 10.26650/SP2019-0023

Aktan-Erciyes A. & Göksun, T. (2019). Early event understanding predicts later verb comprehension and motion event lexicalization: A longitudinal study. *Developmental Psychology*, 55(11), 2249-2262.

Demir-Lira, E., **Aktan-Erciyes, A.** & Göksun, T. (2019). New insights from children with early focal brain injury: Lessons to be learned from examining STEM-related skills, *Developmental Psychobiology*, 61(3), 477-490.

Kısa, Y.D.¹, **Aktan-Erciyes, A.**¹, Turan, E. Göksun, T. (2019). Parental use of spatial language and gestures in early childhood. *British Journal of Developmental Psychology*. 37(2), 149-167.

Aksu-Koç, A., & **Aktan-Erciyes, A.** (2018). Narrative discourse: Developmental perspectives. In A. Bar-on & D. Ravid (Eds.) *Handbook of communications disorders: Theoretical, empirical, and applied linguistic perspectives* (Vol. 15, pp. 329–356). <https://doi.org/10.1515/9781614514909-017>

¹ Both authors contributed equally

- Tekcan, A. İ., Boduroglu, A., Mutlutürk, A., **Aktan Erciyes, A.** (2017). Life-span Retrieval of Public Events: Reminiscence Bump for High-impact Events, Recency for Others. *Memory and Cognition*.
- Göksun, T., **Aktan-Erciyes, A.**, Hirsh-Pasek, K., & Golinkoff, R. (2017). Event perception and language learning: Early interactions between language and thought. In *Social environment and cognition in language development: Studies in honor of Ayhan Aksu-Koç* (Eds: N. Ketrez, A. C. Küntay, Ş. Özçalışkan, & A. Özyürek). Trends in Language Acquisition Research (TiLAR) Series, John Benjamins 179-191 .
- Göz, İ., Tekcan, A. İ., **Aktan-Erciyes, A.** (2016). Subjective age of acquisition norms for 600 Turkish words from four age groups. *Behavior Research Methods*, 49(5), 1736-1746.
- Aktan-Erciyes, A.** & Aksu- Koç, A. (2016). Second Language Exposure in the Preschool: Relation to First Language Skills and Executive Functions. In N. Ketrez, B. Haznedar. (Eds). *The Acquisition of Turkish in Childhood*. Amsterdam: John Benjamins 391-413.
- Tekcan, A. İ., Yılmaz, E., Kaya Kızıllöz, B., Karadöller, D. Z., Mutafoğlu, M., & **Aktan Erciyes, A.** (2015). Retrieval and phenomenology of autobiographical memories in blind individuals. *Memory*, 23(3), 329–339.

Presentations

- Kızıldere, E., Kobaş, M., Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Event representation, parental spatial input, and relational language comprehension in full-term and preterm infants*. Paper to be presented in Demir-Lira (chair), Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child outcomes. International Congress for the Study of Child Language, Philadelphia, PA.
- Doğan, I., Kobaş, M., Kızıldere, E., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Parental Verbal Input in Different Gestational Weeks and Atypical Development*. Poster to be presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Kobaş, M., **Aktan-Erciyes, A.**, & Göksun, T. (2021, July). *Fine Motor Abilities and Parental Input of Object Dimensions Predict Receptive Language*. Poster to be presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Kobaş, M., Kızıldere, E., Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Fine motor abilities, visual perception and language development in preterm and term infants*. Poster to be presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Turan, E., Kobaş, M., **Aktan-Erciyes, A.**, & Göksun, T. (2021, July). *Turkish children's learning of postpositions: The role of spatial representations*. Poster to be presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Aktan-Erciyes, A.**, Atalay, E.N., Örengül, A.Ş., Karataş, P. & Göksun, T. (2020, Nov). *Early parental causal language input predicts later child causal verb understanding*. Poster presented at the 45th Annual Boston University Conference on Language Development.
- Kobaş, M., Kızıldere, E. **Aktan-Erciyes, A.**, Doğan, I. & Göksun, T.(2019, September) *Bebeklerde Dil Becerilerinin Kaba Motor ve Görsel-Uzamsal Becerilerle İlişkisi*, Poster session presented at II. Gelişim Psikolojisi Sempozyumu, Ege Üniversitesi, İzmir.

Kızıldere, E. **Aktan-Erciyes, A.**, Kobaş, M., Doğan, I., Demir-Lira, E. & Göksun, T. (2019, September). *Term ve Preterm Bebeklerde Eylem ve Sayı Temsilinin Dil ve Motor Becerileriyle İlişkisi*, Poster session presented at V. Deneysel-Bilişsel Psikoloji Sempozyumu, Kadir Has Üniversitesi, İstanbul.

Aktan-Erciyes, A. & Göksun, T. (2019, March) *The Role of Second Language Proficiency on Speech Gestures and Eye-Gaze for Descriptions of Motion Events in First and Second Languages*, Poster session presented at ICPS 2019 Biennial Congress, Paris.

Aktan-Erciyes, A. & Göksun, T. (2019, March) *Early event understanding predicts later motion event lexicalization: A longitudinal study*, Paper presented at ICPS 2019 Biennial Congress, Paris.

Aktan-Erciyes, A., Kızıldere, E. & Göksun (November, 2018) *İkinci Dil Düzeyinin Anadil ve İkinci dilde Hareket Olay Anlatımı, Jest ve Göz İzleme Süreçlerindeki Etkisi*, 20. Ulusal psikoloji Kongresi, TED Üniversitesi Ankara.

Aktan-Erciyes, A. & Aksu-Koç, A (November, 2018) *İkinci Dil Ediniminin Çocuklukta Anlatı Becerilerine Etkisi*, 20. Ulusal psikoloji Kongresi, TED Üniversitesi Ankara.

Aktan-Erciyes, A., Uzundağ, B. & Göksun, T. (2018, July). *On the way to talk about motion events: A longitudinal study*. Poster session to be presented at XXI ICIS Biennial Congress, Philadelphia.

Aktan-Erciyes, A., & Göksun, T. (2018, May). *Effects of learning a second language: Motion event descriptions in speech and gesture*. Paper to be presented at Jean Piaget Society 48th Annual conference, Amsterdam.

Aktan-Erciyes, A., Özvarol, M. & Tekcan, A.İ. (2018, June). *Episodic Future Thinking in Adolescents and Young Adults: Relations to Self*. Poster session presented at Autobiographical Memory and the Self Conference, ConAmore, Aarhus.

Kızıldere, E., **Aktan-Erciyes, A.**, Tahiroğlu, D. & Göksun, T. (2018, January). *Pretend play and narrative creation*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.

Turan, E., **Aktan-Erciyes, A.**, Göksun, T. (2018, January). *Learning relational language in early childhood*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.

Sarıçimen, İ., Kısa, Y. D., **Aktan-Erciyes, A.**, & Göksun, T. (2017, July). *Mothers' use of spatial language and spatial gestures*. Poster session to be presented at IASCL 2017 14th International Congress for the Study of Child Language, Lyon.

Aksu-Koç, A, **Aktan-Erciyes, A.**, & Tekcan, A.İ. (2017, July) *Effects of L2 on L1 Narrative skills in Preschool and School-aged Children in L1 dominant contexts*. Poster session to be presented at IASCL 2017 14th International Congress for the Study of Child Language, Lyon.

Furman, R., Göksun, T., **Aktan-Erciyes, A.**, Williamson, R., & Özçalışkan, Ş. (2017, June). *Iconic gesture comprehension by Turkish-learning children*. Poster to be presented Language as a Form of Action Conference, Rome, Italy.

Kısa, Y.D., Sarıçimen, İ., **Aktan-Erciyes, A.**, & Göksun, T. (2017, April). *Learning relational words: A longitudinal study*. Paper presented as part of the symposium in N. George (chair), Playing with

words: How parents highlight event structure through language and gesture, at the Society for Research on Child Development, Austin, TX.

Aktan-Erciyes, A., Göksun, T., Aksu-Koç, A. (2017, January). *“Thinking for Speaking” in Early Childhood: Bidirectional Effects of L1 (Turkish) and L2 (English)*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.

Çarkoğlu, C., **Aktan Erciyes, A.**, Chatterjee, A. & Göksun, T. (2017, January) *Infants’ visual art preferences*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest.

Sarıçimen, İ., Ölmez, B., Başçı, A., Akhavan, N., **Aktan-Erciyes, A.** & Göksun, T. (2017, January) *The role of nonverbal behavior during book reading on language development*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest

Kısa, Y. D, **Aktan-Erciyes, A.** & Göksun, T. (2017, January) *A longitudinal study on learning spatial language in the first two years*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest

Kısa, Y. D, Sarıçimen, İ., **Aktan-Erciyes, A.** & Göksun, T. (2017, April) *Learning relational words: A longitudinal study*. Poster session presented at Society for Research in Child Development (SRCD) Biennial Meeting 2017.

Aktan-Erciyes, A. & Göksun, T (2016, January) *On the way to learn relational words: Detecting event components in dynamic events*. Poster session presented at 2016 Budapest CEU Conference on Cognitive Development, Budapest.

Aktan-Erciyes, A. & Aksu- Koç, A. (2016, January) *Longitudinal Effects of Second Language Exposure on First Language and Executive Functioning in the Preschool context*. Poster session presented at 2016 Budapest CEU Conference on Cognitive Development, Budapest.

Boduroglu, A., Tekcan, A. İ, Mutlutürk, A., **Aktan Erciyes, A.** (2015, November) *Remembering Important and Emotional Public Events Across the Life-span*. Poster session presented at: Psychonomic Society; 2015. Boston.

Tekcan, A. İ, Boduroglu, A., Mutlutürk, A., **Aktan Erciyes, A.** (2013, September) *Reminiscence Bump for Most Important, Happiest, and Saddest Personal and Public Memories*. Poster session presented at: Psychonomic Society; 2013. Toronto.

Aktan Erciyes, A. (2012, September) *Effects of Second Language Exposure in the Preschool Context on First Language Skills and Executive Functions of 4 and 5 year olds*. Paper presented at: International Conference on Turkish Linguistics (ICTL), Ankara

Non-Academic Journals

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|------------------|---|
| 2017- up to date | Responsible for writing preface journals for a monthly child magazine -3Taş (Doğan-Egmont) |
| 2018- up to date | Responsible for writing informative journals for an online parenting platform – Paylaş Büyüsün www.paylasbuyusun.com |

Awards & Accomplishments

TÜBİTAK -2020-2023 Early Career Grant USD 50,000

BÜVAK Ph.D. Scholarship, USD 12,000 for 3 years

Boğaziçi University Research Fund Dissertation Grant, USD 18,000 for 18 months

IASCL 2017 -Travel award of £1000

Jacobs International Travel Award -\$2500

Courses Taught

Developmental Psychology

Research Methods in Psychology

Special Topics in Developmental Psychology: Language Development

Advanced Theories in Developmental Psychology

Academic Activities

2018-ongoing	Full-time Assistant Professor at Kadir Has University, Department of Psychology.
2017-2018	Full-time post-doc position at Koç University, Language and Cognition Lab for a project funded by James McDonnell Foundation. In this project early event understanding and language development in brain injured, typically developing monolingual and bilingual children will be examined.
2014-2017	TÜBİTAK (The Scientific and Technological Research Council of Turkey) Funded Project “The Acquisition of Relational verbs in Turkish learning Children: A Longitudinal study” (Assistant. Prof. Tilbe Göksun) Worked as a Ph.D. student researcher
2012-2014	TÜBİTAK Funded Project “The Effects of Personal and Sociocultural Factors on Remembering Autobiographical and Collective Memories” (Prof. Ali İ. Tekcan) Worked as a Ph.D. student researcher
2013-2014	Boğaziçi University –Autobiographical Memory Lab. Project “Flashbulb Memories for Public Events Across Different Age Groups” (under supervision of Prof. Ali İ. Tekcan)
2010-2011	Effects of early and intense exposure of second language on first language and executive functioning of preschool children. (106 children) (MA Thesis, under supervision of Prof. Ayhan Aksu-Koç)
2010	Relationship between metacognitive functioning and executive

	functioning. (Master Program Project- 120 subjects, under supervision of Prof. Ali İ. Tekcan and Prof. Aysecan Boduroglu)
2007	Relationship between school experience and narrative skills of three year olds. (Quasi-experimental design carried out in preschools –35 subjects)
1996-1998	Student Assistantship for Data Processing Course (AD 254) in Management Department in Boğaziçi University (Responsible for PS sessions for Office programs including Excel, Word and PowerPoint)

Organizational Experience

2018- ongoing	Consultant psychologist at Üç Taş Çocuk Dergisi (Doğan-Egmont)
2015- ongoing	Gymboree Ulus, part-time school psychologist
2015- ongoing	Guzel Gunler Klinik
	Part-time advisor, responsible for parenting seminars and research projects
1998-2003	HSBC Bank, Assistant manager, investment banking

Other Skills and Qualifications

Languages	English, excellent written and oral command, Turkish, native speaker
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